



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		MARATHA VIDYA PRASARAK SAMAJ'S KARMAVEER RAOSAHEB THORAT ARTS AND COMMERCE COLLEGE, VANI
• Name of the Head of the institution		Dr. Sambhaji V. Patil
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02557220144
• Mobile no		8087525523
• Registered e-mail		mvpvanicollege@gmail.com
• Alternate e-mail		rd.gholap.nsk@gmail.com
• Address		AT POST - VANI, TAL. - DINDORI, DIST. - NASHIK, MAHARASHTRA - 422008
• City/Town		Vani
• State/UT		Maharashtra
• Pin Code		422 215
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Rajendra D. Gholap				
• Phone No.	8087525523				
• Alternate phone No.	9421979483				
• Mobile	8087525523				
• IQAC e-mail address	iqacvani@gmail.cm				
• Alternate Email address	rd.gholap.nsk@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.mvpkrtvanicollege.edu.in/aqar-2019-20/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mvpkrtvanicollege.edu.in/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.50	2004	08/01/2004	07/01/2009
Cycle 2	B	2.73	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.70	2019	09/09/2019	08/09/2024
6.Date of Establishment of IQAC	15/06/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Department of Commerce organized lecture on Career Guidance for Commerce Graduates on 05/04/2021.		
Department of History in collaboration with Research Academy, Nashik conducted Online Certificate Course in Brahmi Script from 02/11/2020 to 11/11/2020		
Department of History conducted seminar on 'How to Prepare for Online MCQ Examination'.		
Conducted COVID-19 Vaccine Awareness Programme from 01/08/2020 to 14/06/2021.		
Department of Marathi conducted Marathi Bhasha Sanvardhan Padharvada i.e. Fortnight Programme for Promoting and Sustaining Marathi Language as per the directives of the State Government of Maharashtra, Joint Director of Higher Education and Savitribai Phule Pune University, held from 14/01/2021 to 28/01/2021		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To submit AQAR 2019-20	AQAR 2019-20 submitted to NAAC on 08/12/2020.
To conduct Induction Programmes	Department of Commerce conducted Induction Programme on 20/01/2021 having 106 beneficiary students. 2. The Physical Education & Sports Department conducted Induction Programme for First Year Arts and Commerce students on 24th & 25th March 2021 having 190 beneficiary students.
To conduct add-on certificate courses to enhance students' skills	Department of History in collaboration with Research Academy, Nashik conducted Online Certificate Course in Brahmi Script from 02/11/2020 to 11/11/2020 (30 hours) having 26 beneficiary students.
To organize seminar/conference	Department of History conducted seminar on 'How to Prepare for Online MCQ Examination' on 30/01/2021.
To organize guest lectures	Department of Commerce organized guest lecture on 20/01/2021, beneficiary students 46.
To offer Career Guidance for Commerce Graduates	Department of Commerce organized lecture on Career Guidance for Commerce Graduates on 05/04/2021 having 70 beneficiary students.
To conduct extension activities under National Service Scheme	National Service Scheme conducted following activities: 1. Tree Plantation in College Campus don on 27/06/2020. 2.COVID-19 Vaccine Awareness Programme conducted from 01/08/2020 onwards. 3. Blood Donation Camp-19/08/2020. 4. Youth Week on auspicious of Swami Vivekanand and Jijabai

	<p>Birth Anniversary celebrated from 6th to 12th January 2021.</p> <p>5. Road Safety Week conducted from 18 January 2021 to 14 February 2021.</p>
To Celebrate Days and Anniversaries	<p>1. NSS Unit organized World Yoga Day on 21/06/2020. 2. NSS Unit organized Kargil Day- 26/07/2020. 3. NSS Unit celebrate World Tribal Day- 09/08/2020. 1. 4. Department of English celebrated World Indigenous Day on 09/08/2020, beneficiary students 31. 2. 5. NSS Unit celebrated Independence Day on 15/08/2020. 3. 6. Department of English organized World Translation Day on 30/09/2020, beneficiary students 36. 7. NSS Unit celebrated Mahatma Gandhi Birth Anniversary, 02/10/2020, beneficiary students 88. 4. 8. Department of History celebrated Mahatma Gandhi Birth Anniversary on online mode on 03/10/2020. 5. 9. Department of Marathi and English conducted Vachan Prerana Din promoting book reading on auspicious Birth Anniversary of Dr. APJ Abdul Kalam on 15/10/2020, beneficiary students 12 and 32 respectively. 10. Department of Political Science & NSS celebrated Indian Constitution Day on 26/11/2020, 9 beneficiary teachers and 56 students. 11. NSS Unit organized World AIDS Day, 01/12/2021, beneficiary students 37. 12. Department of Sociology celebrated birth anniversary of Dr. G. S. Ghurye on 18/12/2020. 13. NSS Unit organized Voters' Day on 21/01/2021. 14.</p>

	<p>Department of Political Science organized Voters' Day on 25/01/2021. 15. NSS Unit organized Republic Day on 26/01/2021. 16. Department of Sociology celebrated birth anniversary of Yashvantrao Chavan on 12/02/2021. 17. Department of Sociology celebrated International Women's Day on 08/03/2021. NSS Unit celebrated World Women Day on 8/03/2021.</p>
<p>To conduct fortnight programme for Promoting and Sustaining Marathi Language and to conduct various competitions</p>	<p>1. Department of Marathi conducted Marathi Bhasha Sanvardhan Padharvada i.e. Fortnight Programme for Promoting and Sustaining Marathi Language as per the directives of the State Government of Maharashtra, Joint Director of Higher Education and Savitribai Phule Pune University, held from 14/01/2021 to 28/01/2021 (Fifteen Days) having 121 beneficiary students actively involved. 2. Department of Marathi conducted various competitions: 3. 1. Essay Competition on 15/01/2021, beneficiary students 20. 4. 2. Handwriting Competition on 17/01/2021, beneficiary students 22. 5. 3. Orthography Competition (Shudhh Lekhan Competition) on 21/01/2021, beneficiary students 21. 6. 4. Poetry Recitation Competition on 24/01/2021, beneficiary students 18. 7. 5. Marathi Bhasha Gaurav Din on 27/01/2021, beneficiary students 40.</p>
<p>To conduct essential tests by the Department of Physical</p>	<p>1. The Department of Physical Education and Sports conducted</p>

Education & Sports	Physical Fitness Test on 24th & 25th March 2021, beneficiary students 190. 2. The Department of Physical Education and Sports conducted General Knowledge Test in Physical Education and Sport on 3rd June 2021, beneficiary students 194.
To encourage teachers for research paper presentation and publication	Our 12 teachers actively participated in International, 11 National and 03 State Seminars/Conferences/Workshops. 01 teacher presented his research papers in International and National Seminars/Conferences/Workshops. Furthermore, 15 research papers published in International and National Journals, 01 book and 02 book chapters were published.
To encourage teachers for professional development under Faculty Development Programme/Orientation Programme/Refresher Course/Short Term Course, etc.	The teachers were encouraged for their participation in Orientation Programmes, Refresher Courses, Short Term Courses, etc. so that to enable themselves for their promotion under Career Advancement Schemes. Resultantly, 01 teacher participated in Orientation Programme. 05 teacher participated in Refresher Course and 07 teachers participated in Faculty Development Programme.
To collect and analyze online feedback from different stakeholders	Feedbacks from different stakeholders were collected and analyzed appropriately and kept the record at respective departments of the college.
To submit data to AISHE	AISHE 2020-2021 submitted successfully on 21/02/2022
13. Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	21/02/2022

15. Multidisciplinary / interdisciplinary**16. Academic bank of credits (ABC):****17. Skill development:****18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):****20. Distance education/online education:****Extended Profile****1. Programme**

1.1 161

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **687**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **599**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **118**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **17**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **15**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	161
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	687
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	599
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	118
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	17
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	15
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	1271119
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar of the college specifying suitable available dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The Head of the departments arranges departmental meetings to distribute and assign the workload. The syllabus is disseminated as per classes and papers/courses for teaching. Each teacher is informed about academic and administrative committee responsibilities. IQAC and departmental meetings are held periodically to review the completion of syllabus. For the effective transmission and delivery of Curricula, departments integrate classroom teaching with various ICT tools, laboratory practical's, field projects, student seminars, tutorials, question papers solving, research projects, field survey, on-the-job training etc. The college organizes seminars/conferences/ workshops to update subject</p>	

knowledge. For effective curriculum delivery teacher's use participative, problem solving and student-centric learning methods. At the end of every academic year, IQAC collects and analyses feedback and gives suggestions to the respective faculties for further improvements.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.mvprkrtvanicollege.edu.in/criteria/1/1_1_1_Curriculum%20Plan.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC of our Institute prepares a college academic calendar in accordance with the academic calendar of Savitribai Phule Pune University (SPPU), Chief Exam Officer (CEO) and the inputs received from the coordinators and HODs. The College academic calendar focuses vitally on Continuous Internal Evaluation (CIE). It is meticulously reflected in the academic calendar. The College academic calendar is uploaded on the College website under the academic heading. The college broadly follows its academic calendar for conducting internal examinations. Continuous internal assessments of the students are done through various means i.e. assignments, projects, class seminars, surprise tests, field/industry visits, project works, viva /oral exams, which are scheduled by the college Examination Committee strictly adhering to the guidelines of our University SPPU. The final exams of all the faculties at UG and PG levels are scheduled and conducted by CEO and the concerned Examination Committee in consultation with the University. Final Exam Results are analyzed and corrective measures are discussed at the departmental /institutional level and implemented by the concerned Teachers. Moreover, the utmost care is taken by the college and concerned departments that not a single beneficiary student should get deprived of the benefit of internal evaluation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.mvpkrtvanicollege.edu.in/criteria_1/1_1_2_Internal%20Evaluation.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**1**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**26**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution integrates various life skills, Ethics, values, local and global challenges through its curriculum delivery. The University has introduced Choice Based Credit System (CBCS) pattern for First and Second Year of UG Courses and all PG courses. From the point of view of the cross cutting issues specified in this particular metric and their integration, our college is striving meticulously to put in practice through the respective curriculum at PG and UG course. College runs skill development programs for all students which help students in the aspiration of jobs on higher positions. College has a well-developed commerce lab, smart boards. Add-on courses are introduced so that every issue and responsibility, gender, environmental sustainability, and human values are addressed. Every teacher integrates all these issues as an integral part of their teaching-learning process. In the traditional faculties like Arts and Commerce, all these aspects are practically addressed. At

the PG level, we also have an additional credit course of 'Human Rights and Cyber security. The college has student representation in college activity that helps in creating awareness regarding social issues such as Professional Ethics, gender, environmental awareness & human rights through the following activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

22

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	http://www.mvprkrtvanicollege.edu.in/criteria/1/1_4_1%20Feedback%20on%20Syllabus.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.mvprkrtvanicollege.edu.in/criteria/1/1_4_1%20Feedback%20on%20Syllabus.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

687

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

599

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is located in purely tribal and hilly area at Vani. Hence, it is rightly noticed by the college that some provisions should be made to help the weaker and slow learners to improve their academic performance. It is found that these tribal students are weaker not only in considerably difficult subjects such as English, Economics, Accountancy but also found slower in the subjects like Marathi, History, Geography, Political Science, Sociology, Business Communication. Hence remedial teaching is offered in almost in all the subjects in the Arts and Commerce faculties. The college is quite aware of the difficulties encountered by slow learners. However, due to the COVID 19 Pandemic, the situation of our tribal area and nearby localities was very much worst. Therefore, although we had well planning to organize special programmes for both the advanced and slow learners, we are not that much satisfied about the services we rendered to our needy students. Despite of this, our teaching faculties tried their level best to be in contact with our tribal students and used to counsel them online whenever it was essential.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
687	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college gives due importance to participative learning while introducing new topics, explaining basic concepts and providing the latest information on the topic. More emphasis is laid on student participation in the teaching-learning process for enhancing their learning experiences. Interaction between teacher and students facilitates in depth understanding of the subject which enables teachers to attain positive responses from the students. Although the tribal students of our college are introverted, they are motivated and encouraged to ask questions and get their doubts clarified. The topics from the syllabi are chosen and allotted among students for presenting seminars. The students learn the topics themselves and also seek help from their subject teachers to prepare the seminar paper and also power point presentations. The students are divided into small groups in the classroom. Each group is assigned a particular topic as per their choice. Well equipped Commerce Lab offer exposure and thereby enhances their learning experience in marketing, business communication, business administration, accountancy, etc. Project works done by students develop their understanding to analyze subject related research work methodically. Almost all the departments adopt innovative student centric methods for learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Lecture method is the basic method of teaching adopted by the teaching fraternity. However, it is now supported by the use of advanced teaching aids. The departments are provided with Smart Boards as well as LCD Projectors and internet connection with the intention of bringing the concept of digitalization of class rooms. Our 100 % teachers make effective use of ICT-enabled tools, especially power point presentations to promote innovation and creativity. Topic-related films are shown by the respective departments. The teachers provide students all crucial information and all sorts of e-contents through the medium of different social media. The teachers employ their own innovative techniques of varied assessment. These methods have resulted into better attendance and learning through practicality. It also proved beneficial for the teachers to undertake their projects and for those who are pursuing Ph.D. degrees. The Department of Commerce employs innovative and creative teaching to teach subjects like accountancy, office management, marketing, costing, business communication, etc. The Department of History organized online workshops to develop Bramhi script for students. Almost all the departments have created WhatsApp groups to propagate good learning material and to solve learning problems of the students of the concerned departments.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has formed an intact mechanism of internal assessment to make it quite transparent and robust in terms of frequency and variety. The College Examination Officer is duly appointed by the Principal. Further, the Principal formed the Examination Committee to assist the CEO. The CEO and Examination Committee monitor internal assessment related activities throughout the academic year. The entire record of internal assessment is kept in the Examination Cell. The Examination Cell is under CCTV surveillance to maintain transparency in the system. Important circulars and notices regarding the evaluation process are displayed on the college notice boards. The prospectus of the College provides details about evaluation process. The Term End Examinations, Practical and Semester Examinations are conducted promptly as per the rules and regulations of Savitribai Phule Pune University. For the first year courses of B. A. and B. Com., Central Assessment Programme (CAP) is conducted in the college by adhering to the University rules. The re-evaluation, re-assessment has been adopted. The centralized pattern has been adopted for paper setting, assessment and evaluation of the papers. However, due to the COVID-19 pandemic situation, the examinations and the subsequent assessment processes were conducted online.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college examination committee and all the members of it remain persistently alert and careful to tackle examination related grievances of the students. The Grievance mechanism resolves varied problems such as discrepancy in name and subjects, discrepancies in mark sheets. Photocopies of answer books are provided to the students on demand and answer books are re-assessed as per the request of the students. All the grievances are resolved efficiently with time-bound. Central Assessment Programme is undertaken as per the rules and regulation of Savitribai Phule Pune University. The College follows the University guidelines for Redressal of grievances. The College Examination Committee addresses the grievances regarding evaluation of First Year B. A. and B. Com. annual examinations. It is quite similar to the system for re-evaluation and re-checking adopted by SPPU. It includes display of the schedule of photocopy, verification and re-evaluation of marks. The students may apply for verification of marks and re-evaluation as per their need. To maintain the transparency, the marks of Term End Examination are displayed to the students in their respective classrooms. However, for the academic year 2020-21, due to the COVID-19 pandemic situation, all the examinations and their subsequent evaluation was conducted online.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all programmes are provided by the college and are stated and displayed on college website at <http://www.mvpkrtvanicollege.edu.in/>. The college website is updated regularly. Every department is displayed separately. The website provides all inclusive data of the department such as information of the faculties in the department, list of courses run in the college, profile of the department, facilities, achievements of the faculties and the students of the department. At the beginning of every academic year, every subject teacher

conveys CO at the introductory lecture of respective subject. The college has clearly specified the learning outcomes for its programmes on college website. Every course has specific set of objectives which are approved by the respective Board of Studies of Savitribai Phule Pune University. Course Outcome of the respective subjects is designed by considering the objectives. The copies of the syllabi are kept in respective departments for convenience of the students. The students are made aware of the learning outcomes through the The faculty of every subject explains course objectives, evaluation pattern, scheme of marking, etc. to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.mvpkrtvanicollege.edu.in/criteria/2/2.6.1%20Course%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students' attainments of PO, PSO and CO are assessed by customized evaluation pattern to suit the Course and its COs. The college provides opportunities to students to exhibit their understanding through the medium of expression i.e. oral tests and written examinations. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating students' attainment of PO, PSO and CO of specific course. Students can optimally express their knowledge and this certainly enhances their confidence. The college follows the evaluation pattern prescribed by Savitribai Phule Pune University. The varied kinds of evaluation include Term End Examination, Oral Test, Practical and Annual Examination conducted at the end of the course. These examinations and results also measure the attainment of PO, PSO and CO. The Programme Outcomes are measured through the students' performance in the examination for which the degree is awarded. The key parameter in this regard can be calculated with number of students passed as compared to the number of students appeared for the examination. The teachers are promoted to explore and invent various methods to encourage the students to acquire skills to improve outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.mvpkrtvanicollege.edu.in/criteria_2/2.6.2%20(1)%20Program%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

118

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.mvpkrtvanicollege.edu.in/criteria_2/2.7.1%20%20Student%20Satisfaction%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has taken sincere efforts to promote ecosystem for innovations. In order to promote entrepreneurship skills among the

youth, the college encourages students to participate in the training programmes. The training programmes aim to inculcate entrepreneur skills among our tribal students. The faculties of our college work as instructor for the training course. In order to maintain ecosystem of innovations, the training offers innovative exposure to the trainees through power point presentations, online presentations, YouTube presentations, field visit, etc. The college is quite optimistic to attain positive outcomes by offering training to our tribal students. The research projects undertaken in PG courses and immensely innovative through which the respective departments initiate to promote for entrepreneurship. Due to COVID -19 pandemic, the situation in our tribal locality was worst. Therefore, we could not conduct the full fledged activities. In the upcoming academic year, college is planning either to establish incubation centre or to make MoU with the renowned institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	http://www.mvprkrtvanicollege.edu.in/criteria_3/3.1.2.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has a well functioning unit of National Service Scheme striving dedicatedly from the last four decades. Extension

activities conducted in the neighborhood community can be highlighted as follows: Tree plantation and water management activities were conducted for environmental awareness of the students as well as the neighbouring communities. Blood Donation Camp was organized for the social awareness of both the stakeholders. As an outcome of this, very spontaneous response was sought and both the students and villagers donated blood voluntarily in good numbers. A special drive on 'Mahatma Gandhi's Thoughts, Sustainable and All Round Rural Development' was conducted in neighbouring communities. The programme on Conservation of Energy and Encouragement for non conventional sources of energies such as Solar System was done in the adopted villages. Awareness Programme conducted under 'JagarJanivancha' for inculcation of values and holistic development of the stakeholders. The activity of Shramdaan is conducted in the college. It is a core activity of the camp to inculcate in the students the value of dignity of labour i.e. Shrampratishtha.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

906

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

906

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Although the college is located in purely tribal and hilly area, it has adequate physical and academic facilities to meet the needs of existing academic programmes and administration. The total area of the campus is 3.55 acres. In order to keep pace with growing demands of higher education, the college has significantly enhanced the infrastructure. The College has 15 well-furnished classrooms with green boards, electric fans and spacious seating arrangements with light and ventilation, 08 ICT enabled Departments, Well equipped Computer Lab, Commerce Lab, 08 Laptops, 65 Computers, 01 Tablet, Internet LAN Facilities, 03 Reprographic machines, 13 Printers, 05 Scanners, 04 LED Televisions, 07 UPS/Inverters, 03 Digital Cameras, 05 LCD Projectors, 01 Advanced

Electricity Generator set, 01 Seminar Hall, 01 Central Library with separate sections of Reading Room for girls, boys and staff , 08 Show Cases/Notice Boards, 01 Gymnasium with adequate playground, 13 CCTV cameras Vigilance, 01 Girls'/Ladies Common Room, 01 Examination Cell, 01 Common Staff Room, 01 Women Cell, 01 IQAC Cell, 02 Drinking Water Purifiers, 01 College Canteen, 02 Separate Parking for Students and Staff, 01 Administrative Block, Separate Toilets for Students and Staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well equipped and well-furnished Gymnasium and adjoining Playground of 3 acres right from the establishment of the College from June 1972. The college has adequate facilities of indoor and outdoor sports and games to promote the tribal students to increase their participation of sportsmen in inter- collegiate, inter-zonal level games. The college provides facilities like football, wrestling, judo, boxing, weight lifting, power lifting, cricket, volleyball, handball, kabaddi, badminton, kho-kho, and athletics, etc. Apart from outdoor games College has made provision for Indoor games such as Table- Tennis, Carom, Chess, etc. College has a well-equipped gymnasium with facilities such as Six Station Machine, weightlifting and other gym equipment's, etc. The College has sufficient number of Yoga Mats.

Cultural Activities: The Cultural Committee in the college has a commendable work in organizing cultural activities. The college has all the required equipment's including Casio, Harmonium, Dholki, Tabla, etc. The cultural committee led by senior faculty looks after the need of infrastructure. The College has spacious Seminar and Multi-Purpose Hall to organize cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mvprkrtvanicollege.edu.in/criteria_4/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

913295

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the college is fully automated using

Integrated Library Management System (ILMS). Library software is windows base as well as Internet Browser base. This library software consists of Core four modules as Master Info, Reports, Search & Administrator. OPAC is available in the Software in Search Module on windows base version whereas Web OPAC is available in Search Module on Internet Browser base version. Administrator Module has Identity Card (I Card) configuration and Circulation configuration as sub-modules. The library is situated at the central place for easy accessibility to the students and faculties. The library has a rich collection of 20322 books, 30 periodicals, rare books, CD/DVDs and E-resources. The library is fully automated. The ILMS software for Automation is Autolib. The year of automation is 2017 with the version of ILMS 1.9.75. The web page of Library gives access to various E-resources, useful information (syllabus, question papers, links to various useful websites, etc.) to the students. The services like bar coding, accessioning, Circulation, etc. are fully automated, though working both manually and using the software. Library has membership of INFLIBNET-NLIST Database and other Open Archives e.g. DOAJ.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities including Wi-Fi and highspeed broadband Internet connection of 100 Mbps. The college has formed an ICT infrastructure committee for upgradation of IT facilities and its maintenance. This committee continuously monitors the requirement of different departments and classrooms. A separate team of technicians appointed by the parent society to regularly look after the maintenance. All the ICT facilities are updated periodically as per the requirements. The Institution has 65 Computers all are connected with LAN facility. College has purchased an integrated College Management Software from IT soft developers, Sinnar. The software is used for admission, accounting, TC, examination and Library related work. Routine activities related to students like generation of fee receipts, bonafide certificates, leaving certificates are done using the software. In Library the software is used for issuing of I-cards, accessioning, circulation ,OPAC. The software is updated periodically. The computer systems are protected by purchasing Quick Heal antivirus software periodically. The college has a well-equipped seminar hall with LCD projector, Computer, Laptop,

Internet facility. The College has proper policy for upgradation of IT infrastructure and e-waste management. Considering the need of modern times, the college has designed e-waste policy for this purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

155174

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has adequate IT facilities including Wi-Fi and highspeed broadband Internet connection of 100 Mbps. The college has formed an ICT infrastructure committee for upgradation of IT facilities and its maintenance. This committee continuously monitors the requirement of different departments and classrooms. A separate team of technicians appointed by the parent society to regularly look after the maintenance. All the ICT facilities are updated periodically as per the requirements. The Institution has 65 Computers all are connected with LAN facility. College has purchased an integrated College Management Software from IT soft developers, Sinnar. The software is used for admission, accounting, TC, examination and Library related work. Routine activities related to students like generation of fee receipts, bonafide certificates, leaving certificates are done using the software. In Library the software is used for issuing of I-cards, accessioning, circulation, OPAC. The software is updated periodically. The computer systems are protected by purchasing Quick Heal antivirus software periodically. The college has a well-equipped seminar hall with LCD projector, Computer, Laptop, Internet facility. The College has proper policy for upgradation of IT infrastructure and e-waste management. Considering the need of modern times, the college has designed e-waste policy for this purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

525

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

39

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	http://www.mvpkrtvanicollege.edu.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

109

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of the College is established every academic year. The selection of the students as members of the Students' Council is done as per the provision of Maharashtra University Act

2016. The Composition of Students' Council is as follows: The Principal is Chairman of Students' Council while the Student Development Officer (SDO) is the Coordinator. There are members from various departments such as one member from a senior faculty nominated by the Principal, one member nominated by NSS Programme Officer, one member nominated by Director of Physical Education, one from the Head of Cultural Activities, one student representative from sports, one student representative from cultural activities, two female students nominated by the Principal. One of the members of Students' Council gets elected as University Representative (U.R.). Students' representation is apparent in the following committees: Anti-ragging Committee, Student Redressal Committee, Internal Quality Assurance Cell, Earn and Learn Scheme, All Departmental Association Activities and Annual Festivals organized by the students, National Service Scheme, Gymkhana Committee, Cultural Committee, Library Committee, College Magazine Committee. The representative students play active and contributory roles in the activities and the decisions taken by different committees of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College is duly registered. It is functional in planning the policies and overall development of the College. The members of Alumni Association comprise the representatives of different fields, professions, business and trade including Member of Legislative Assembly. The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, CDC, etc. The alumni associated with the social reforms are invited in the NSS Special Winter Camp to encourage the NSS Volunteer for social service. Their experience and participation encourage the Volunteers immensely. Some of the alumni who had represented in the cultural programmes and now working in the film industry contribute their role by giving free guidance to the students in the cultural activities. Their experience has developed the confidence among the students. Some of the alumni are public representative. They help us whenever there are some local problems. They also participate in the governance of the college. Their frequent follow up is valuable for the administration of the college. The college website and other social media are the best means to have a fruitful communication with the alumni and formal faculties scattered all over the state.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has a large mass of rural and tribal area students. The institute has its vision and mission based on the needs of our tribal considering their socio-cultural and economic background. The institute is committed to cater the educational, social, cultural, and economics needs of the tribal and hilly area students and the nation to create a humanitarian society. The college has proactive management decentralizing its power through the heads of the department in all academic and administrative affairs. The principal of the college acting as a head plays a significant role in coordinating with the college administration and the Parent Institute. The principal, at the beginning of academic year, hands over the responsibilities to the various stakeholders such as Office Superintendent, heads of various departments and concerned scheme/programme coordinators, committee coordinators, members, functioning in the college by forming different committees in order to have smooth functioning of works. The college follows a systematic mechanism to fulfill all the requirements needed for the academic purposes. There is a well coordination between the teaching and non-teaching staff. All the notifications and important and relevant circulars are immediately communicated to the concerned for taking prompt actions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The two practices of decentralization and participative management have been furnished here by focusing mainly upon academic and administrative aspects. In view of this, the Principal as a head of the institution plays pivotal role in initiating decentralization and participative management. Office Superintendent is given major responsibilities for administrative matters while the heads of the respective departments are given major responsibilities for academic purposes. The Principal is the competent authority and Head of the Institution. Every academic year, a meeting is held under the Chairmanship of the Principal for constituting different committees for smooth and efficient functioning of the Institution. The major authority is given to the head of the committee for completion of the assigned work. Similarly, there are different departments and subjects in the

College. All the rights, duties and responsibilities are laid mainly on the head of the department. Hence, there is ample scope for enrichment of the departments due to academic liberty in respect of exercising powers. Hence there is a good work culture between the teaching and the non-teaching staff. There is an ideal rapport between the Principal and head of the institution and all the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	http://www.mvprkrtvanicollege.edu.in/criteria_6/6.1.2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy : Online Admission System Action Plan: To Introduce Online Admission System for bringing transparency in Admission. To use the Database for Issuing Identity Cards, Library Cards, Application for Scholarships and Eligibility. Fee Records: The student database is useful in maintaining the fee records and disbursement of scholarships. Examination Work: The database is used for generation of Hall Tickets in the college. University Question papers are received online. Biometric Attendance: Working hours of teaching and non-teaching staff is monitored through biometric attendance system. Process & Outcome of Implementation: The college started its Online Admission system for first year students from the academic year 2015-2016. The online admission Software is developed by the parent institute and used uniformly in all the colleges. Student Support and Progression: In order to help and support students develop their employability skills, a host of activities are planned which includes giving coaching for competitive exams, counsel students to join PG classes, career guidance placement activities, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.mvpkrtvanicollege.edu.in/criteria_6/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute's overall functioning has two aspects: Academics and Administration. These are handled at different levels as follows: The administrative functioning is handled efficiently by the Management Governing Council and CDC with active participation of Principal, Vice-Principal and the Heads of various Departments. The Principal is the Chairperson of IQAC. All major academic and administrative decisions are implemented through IQAC. The teachers are active members of academic and administrative committees of the college. In addition to regular teaching, they also undertake remedial coaching, academic and career counseling and student mentoring. The Office Superintendent supervises the Office administration. The office takes care of Admission, Eligibility, Scholarships and Freeships, Accounts, Issue of certificates and documents, Maintenance of staff service records and correspondence with the Savitribai Phule Pune University, UGC and Government of Maharashtra. The college follows all the rules and regulations defined by UGC, State Government of Maharashtra and Savitribai Phule Pune University for procedures involving recruitment, promotions, service matters and grievance redressal for staff and students.

File Description	Documents
Paste link for additional information	http://www.mvpkrtvanicollege.edu.in/criteria_6/6.2.2.pdf
Link to Organogram of the institution webpage	http://www.mvpkrtvanicollege.edu.in/criteria_6/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The management recognizes the commitment and dedication of the teaching and non-teaching faculty. It always strives to satisfy the needs of the employees proactively. Some facilities provided for the welfare of the employees of the institution are as follows: Group Medclaim, Group Insurance facilities are available by the parent institute for all the teaching and non-teaching staff. Various leaves are available to teaching and non-teaching staff per the rules by the State Government of Maharashtra and Savitribai Phule Pune University. Provident Fund, Contributory Provident Fund for teaching and non-teaching staff. Loan facility is available for both the teaching and non-teaching staff through College Teachers Society and MVP's Sevak Co-operative Credit Society being governed by our parent institute Maratha Vidya Prasarak Samaj, Nashik. Employee Welfare Fund setup by the institute, as per fund the contributories receive gold coin and other benefits after retirement. Free Medical Health Check-up for the staff above 45 years old is made available by the Sevak Kalyan Nidhi governed by our parent institute. Travelling Allowance, Vehicle Allowance, Tribal Allowance, etc. are provided for participation in different, Conferences, Workshops, Seminar etc.</p>	

File Description	Documents
Paste link for additional information	http://www.mvprkrtvanicollege.edu.in/criteria_6/6.3.1%20new.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff. Performance appraisal is done annually at the end of each Academic Year. Teaching staff: Performance appraisal is divided into two Parts PART A: INCLUDES PERSONAL INFORMATION,

QUALIFICATION, TEACHING ACTIVITIES, RESEARCH ACTIVITIES, CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES, ADMINISTRATIVE WORK, RESEARCH ACTIVITIES, BOOKS/BOOK CHAPTERS AND RESEARCH PAPER PUBLICATIONS, PRESENTATION OF PAPERS IN SEMINARS/CONFERENCES/SYMPOSIA, SELF ASSESSMENT, ETC. PART B: - REMARK AND ASSESSMENT OF HOD AND REPORT OF PRINCIPAL. Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this each faculty becomes aware about areas of improvement and accordingly improvement takes place. Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Heads of various committees at Institute level are identified. Faculty with low score is personally counseled by the Principal. Non-Teaching staff: Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The income and expenditure from different sources are audited regularly by the internal and external auditors. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. The audit was done for the financial year 2020-21. It was completed in June 2020 and the report submitted to the management. No major objections were raised during the last audit. Further all necessary audits as per the requirements of the University (SPPU) UGC and Government of Maharashtra are carried out by the college periodically. No major objections were raised during the last audit. The University and UGC authorities carry out an audit of all the funds forwarded to the college. The auditors from the department of Higher Education carry out an external audit of the teaching and non teaching salary forwarded by the govt. 1.Internal Audit by the Chartered Accountant appointed by the authorities of the Management 2.External Audit by the Joint Director Higher Education, Pune Region, Pune 3.External Audit by the Account

Officer, Higher Education Department, Pune Region, Pune 4.External audit by SPPU for the funds provided for various activities in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.90

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College Development Committee (CDC) has defined following resource generation policies, procedure and strategies of optimal utilization. Resource Generation Strategy: Fees: College shall follow the rules and regulations of Savitribai Phule Pune University and the State Government of Maharashtra with respect to the tuition fees. Funding Agencies: The institute explores funding schemes of various agencies like UGC and University. The college shall apply for various developmental schemes announced by these funding agencies. Committees such as NSS, Seminar and Students' Development Council shall apply for funds through various schemes of University. Utilization Strategies: Once the budget is sanctioned, the Heads of Departments can proceed with the planned activities. The institute directs all the concerned heads of departments and coordinators of the programme for optimal utilization of the funds and resources. Augmentation of Infrastructure: Adequate provisions for development of

infrastructure are in place. **Centralized Purchase:** Purchase Committee shall ask for requirements from all the departments. This centralized purchase procedure will ensure transparency, and quality. **Repairs and Maintenance:** The College follows the existing policy to carry out day to day repair and maintenance. **Library Expenditures:** The library upgrades by adding text and reference books takes place as per the change in curriculum.

File Description	Documents
Paste link for additional information	http://www.mvpkrtvanicollege.edu.in/criteria_6/6.4.3%20(A)%20Institution%20Strategies%20for%20Mobilization%20of%20Funds.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributes significantly in institutionalizing its best practices. It implements strategy related to academics or administration.

- Fee concession:** One of the prime objectives of the college is to give quality education to our tribal and hilly area students. The management has been giving fee concession to students every year. The college has made provisions for students to pay fees in easy installments.
- Strengthen Research Culture in the Institution:** IQAC encourages and motivates teachers for participating in seminars/conferences for paper presentation, publication of their research papers, undertaking research project.

Participative functioning of IQAC: IQAC has significantly contributed towards the institutionalizing the strategies & processes for assurance of. IQAC monitors all the activities of the College. IQAC encourages the participation of teachers in various Syllabus Restructuring workshops/ seminars. By participating in such seminars and workshop the teachers contribute by putting forth the valuable suggestions made in students' feedback for further improvement and inclusion of significant topics. IQAC has drastically brought changes especially in the Teaching & Learning process. IQAC supports strongly the Research & Extension activities.
- IQAC channelizes the sports culture in the College.** The Sports Department of the College organizes continuously different sports competitions.

File Description	Documents
Paste link for additional information	http://www.mvpkrtvanicollege.edu.in/criteria_6/6.5.1%20IQAC%20ATR.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning, infrastructural facilities and teaching outcomes are reviewed by IQAC as per norms and appropriate changes are suggested. This practice has led to following accomplishments. Review of Teaching Learning Process: The IQAC prepares and monitors the time table. The changes in time table are brought to the notice of the individual teachers and the heads of the respective departments. Teacher feedback is taken from students with respect to the teaching learning and evaluation process at regular intervals. Result analysis is also an integral part of the review. Feedback is analyzed and outcome is discussed with concerned teacher. The IQAC reviews the teaching methods followed by the teachers as reflected in self appraisal forms. Keeping up with the emerging trends, IQAC has suggests adopting innovative teaching methods for augmentation of teaching learning process. The college implements the quality policy through IQAC. The academic and administrative work as well as implementation of various activities/schemes/programmes is done by forming committees and their coordinators. This results in the effective implementation of the various decisions made by the IQAC cell. IQAC reviews its teaching-learning process, structures & methodologies of operation annually. It also verifies the learning outcomes periodically through student feedback.

File Description	Documents
Paste link for additional information	http://www.mvpkrtvanicollege.edu.in/criteria_6/6.5.2%20-%20IQAC%20all%20docs.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	http://www.mvpkrtvanicollege.edu.in/criteria_6/6.5.3%E-copies%20of%20NAAC%20Accreditation.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There are certain measures initiated by the Institution/College for the promotion of gender equity. In view of safety and security, our Institution/College is protected with barbed wire wall compound. This prohibits trespassers and animals from entering the campus. For parking of vehicles sufficient space is provided near the main entrance. A separate cycle stand facilitates the students to keep their bicycles safely. College has provided various facilities like separate common rooms for boys and girl students so that they can get the comforts whenever required in the college campus. Inside the common room, all facilities such as safe drinking water facility, sanitation facility, seating arrangements and first aids facility is primarily provided. Apart from this, our parent institution has made it mandatory for all students and staffs to observe dress code in college premises. The closed circuit cameras have been installed by the college to take the security measures. College

corridors, parking lot, entrance lobby, garden, gymkhana, playground and administrative office continuously remain under the surveillance of this system. College always aims to provide equal opportunity to both male and female pupils, the above mentioned facilities provide enough safety to both these classes.

File Description	Documents
Annual gender sensitization action plan	http://www.mvpkrtvanicollege.edu.in/criteria/7/7.1.1%20-%20Gender%20Equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mvpkrtvanicollege.edu.in/criteria/7/7.1.1%20-%20Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college: Solid Waste Management College has a place on its campus where the solid wastes materials are disposed. The college manages its solid waste management system. However, there does not exist more waste from college. Liquid Waste Management- The waste water is carried out through the pipeline. This system is made by the Public Welfare Department of the state government. Biomedical Waste Management- There is no biomedical waste management system in the college. E-waste Management- There is no e-waste management system in the college.

Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college. **The e-medical Waste Management-** There is no e-medical waste management system in the college. **Hazardous chemicals and radioactive waste management-** There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducts several activities to build and promote an environment for ethical and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the Induction Program, Rally, Oath, Tree Plantation, Youth Day, Women's Day, Yoga Day, etc. Motivational lectures of eminent persons in the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In observation of the importance of inculcating the constitutional obligations, values, rights, duties and responsibility in both staff and students, our College has taken certain the initiatives.

Sensitization and awareness programmes have been organized in the college Constitution Days, Human Rights, Fundamental Rights, Duties and Rights of Citizens, COVID -19 Vaccine Awareness Programme etc. Constitution day celebrated on 26th November of every year. Our college celebrated the constitution day. The activity of group reading of our Preamble was conducted. Mr. S B Lokhande, the Head of the Department of Political Science, organized the entire programme. He talked about the significance of celebration of this particular day. Mr. S. B. Lokhande gave presentation on the "Indian Constitution and its Major chapters." For the programme both the student and the staff were present. Kargil day was celebrated in college by NSS department on 26th July 2020. COVID -19 Vaccine Awareness Programme organized by NSS department on 1st August 20 to May 2021. World AIDS Day awareness programme was organized by NSS on 1st Dec.2020. Marathi Bhasha Sanvardhan Pandharvada was organized NSS department on 14th January 2021 to 28th January 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mvprkrtvanicollege.edu.in/criteria_7/7.1.9.pdf
Any other relevant information	http://www.mvprkrtvanicollege.edu.in/criteria_7/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Women's day was celebrated in the college on 8th March. This day was organized by women cell of the college. The day aimed to help nations worldwide to eliminate discrimination against women. This day also promises gender equality. This day is celebrated to recognize the women's who have made significant contribution to the advancement of their gender. International Yoga Day is celebrated on 21st June 2021 to spread awareness about the importance and effects of yoga on the health of the people. All staff members and students participated in this program. Principal of our college encouraged the students to practice regular yoga to remain fit and improve concentration. Independence Day Celebrated on 15th August 2020. Independence Principal of our college inaugurated this program with flag hoisting which was followed by patriotic songs, speeches and poems by staff members and students of the college. Independence Republic day was celebrated in the college campus on 26th January. Various activities like poem recitation, singing patriotic songs etc. are performed by the students and staff members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

1. Title of the Practice: Green Campus Initiatives

2. Objectives of the Practice: To promote awareness of environmental issues among all stakeholders.

3. The Context: Clean hygienic environment is a basic necessity for sustainable higher education.

4. The Practice: The College conducts green audit by external peers. Sanitization practices have been carried out to maintain a healthy ambience.

5. Evidence of the Success: Tree plantations on the campus have enriched has turned into an eco-friendly campus.

6. Problems Encountered and Resources Required:

It needs expert advice and investment of resources.

BEST PRACTICE - II

1. Title of the Practice:

Celebration of Birth and Death Anniversaries of Freedom Fighters, Social Reformers, Educationists, Scientists, Founding Fathers, Significant Days, etc.

2. Objectives of the Practice: To inculcate values among the students by reminding the great personalities about their life struggle.

3. The Context:

To honor and remember great personalities is the prime tradition of our culture.

4. The Practice:

The College celebrates birth and death anniversaries of these great souls every year. 5. Evidence of success:

The values among the students from various backgrounds are inculcated.

6. Problems Encountered and Resources Required:

Human Resources required are resource persons and chief guests.

File Description	Documents
Best practices in the Institutional website	http://www.mvpkrtvanicollege.edu.in/criteria_7/Best%20Practice%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Karmaveer Raosaheb Thorat, one of the founders of our MVP Samaj and this institute, is a symbol of social reformer and educationist. Since Nashik district is recognized for the devoted and dedicated social workers and their endeavors for the wellbeing of the masses and educational initiative in rural, tribal and hilly area of Nashik district, the celebration of Samaj Din has acquired the distinctive identity in the society. The grand function is organized on 19th of August every year to memorize the great contribution of the founders of the institute and the birth anniversary of Karmaveer Raosaheb Thorat. To grace the function, the renowned personality is invited to deliver lecture on the historical background of the institute and the painstaking efforts of its founders. The lecture aims to motivate the students and the teachers to retain the ideals of the founders of the institute, to educate by heart and to become a responsible citizen of India and to serve society and the nation in future. The honor and felicitation of the students, the teachers and the non-teaching staff on this special day ultimately aims to promote the culture of quality higher education and community services at larger

level.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Maratha Vidya Prasarak Samaj's Karmaveer Raosaheb Thorat Arts and Commerce College, Vani

Dist. Nashik, Maharashtra - 422215

FUTURE PLANS OF ACTION

1. To start new PG courses.
2. To introduce new diploma and advanced diploma add on courses.
3. To strengthen and enhance sports facilities.
4. To start NCC unit in the college.
5. To obtain financial support from funding agencies such as University, UGC, RUSA, etc.
6. To strengthen infrastructure especially gymnasium, smart classrooms, etc.
7. To increase facilities for physically disabled students.
8. To start Research Centre in the college.
9. To do more MoUs with quality academic institutes that can mentor this college to help upgrade its quality of higher education.
10. To strengthen campus Placement Cell.
11. To establish fully computerized English Language Laboratory.